

ENGLISH PRE-KINDERGARTEN

Curriculum – what will we teach your kids?

III.A Motivation to Read Skills

- **III.A.1 Child engages in pre-reading and reading-related activities.**

- Find the letter in the alphabet: lowercase (P-A.1)
- Find the letter in the alphabet: uppercase (P-A.2)
- Choose the letter that you hear: lowercase (P-A.3)
- Choose the letter that you hear: uppercase (P-A.4)
- Frequently confused letters: find the letter (P-A.5)
- Frequently confused letters: find all the letters (P-A.6)
- Choose the lowercase letter that matches: easier letters (P-B.1)
- Choose the lowercase letter that matches: harder letters (P-B.2)
- Find all the lowercase letters (P-B.3)
- Choose the uppercase letter that matches: easier letters (P-B.4)
- Choose the uppercase letter that matches: harder letters (P-B.5)
- Find all the uppercase letters (P-B.6)
- Choose the two words that are the same (P-C.1)
- Choose the sentence that is spaced correctly (P-C.2)
- Find a word in a sentence (P-C.3)
- Choose the words that have a given ending (P-D.1)
- Choose the picture that rhymes with the word (P-D.2)
- Blend the sounds together to make a word (P-E.1)
- Identify the first sound in a word (P-E.2)
- Put the sounds in order (P-E.3)
- Which two words start with the same sound? (P-F.1)
- Find all the words that start with a given sound (P-F.2)
- Which two words end with the same sound? (P-F.3)
- Choose the letter that matches the consonant sound (P-F.4)

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- Find the short a word (P-G.1)
 - Find the short e word (P-G.2)
 - Find the short i word (P-G.3)
 - Find the short o word (P-G.4)
 - Find the short u word (P-G.5)
 - Choose the two sight words that are the same (P-H.1)
 - Choose the sight word that you hear (P-H.2)
 - Identify book parts and features (P-I.1)
 - Which could happen in real life? (P-J.1)
 - Which feeling matches the picture? (P-K.1)
 - What will happen next? (P-K.2)
 - Choose the singular or plural noun that matches the picture (P-M.1)
 - Find the picture that matches the action verb (P-N.1)
 - Compare pictures using adjectives (P-O.1)
- **III.A.2 Child self-selects books and other written materials to engage in pre-reading behaviors.**
 - Identify book parts and features (P-I.1)
- **III.A.3 Child recognizes that text has meaning.**
 - Use color words (P-L.1)
 - Use number words: one to five (P-L.2)
 - Use number words: six to ten (P-L.3)
 - Use number words: one to ten (P-L.4)
 - Choose the singular or plural noun that matches the picture (P-M.1)
 - Find the picture that matches the action verb (P-N.1)
 - Compare pictures using adjectives (P-O.1)
 - Inside and outside (P-P.1)

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- Above and below (P-P.2)
- Next to and beside (P-P.3)
- Match antonyms to pictures (P-Q.1)
- Sort objects into categories (P-R.1)

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III.B Phonological Awareness Skills

- **III.B.1 Child separates a normally spoken four-word sentence into individual words.**
 - Choose the sentence that is spaced correctly (P-C.2)
 - Find a word in a sentence (P-C.3)
- **III.B.2 Child combines words to make a compound word.**
- **III.B.3 Child deletes a word from a compound word.**
- **III.B.4 Child blends syllables into words.**
 - Blend the sounds together to make a word (P-E.1)
 - Put the sounds in order (P-E.3)
- **III.B.5 Child can segment a syllable from a word.**
 - How many syllables does the word have? (K-E.1)
 - Which word has more syllables? (K-E.2)
 - Sort by the number of syllables (K-E.3)
- **III.B.6 Child can recognize rhyming words.**
 - Choose the words that have a given ending (P-D.1)
 - Choose the picture that rhymes with the word (P-D.2)
- **III.B.7 Child can produce a word that begins with the same sound as a given pair of words.**
 - Identify the first sound in a word (P-E.2)
 - Which two words start with the same sound? (P-F.1)
 - Find all the words that start with a given sound (P-F.2)
 - Which two words end with the same sound? (P-F.3)
- **III.B.8 Child blends onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with and without pictorial support.**
 - Blend the sounds together to make a word (P-E.1)

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- Identify the first sound in a word (P-E.2)
- Put the sounds in order (P-E.3)
- **III.B.9 Child recognizes and blends spoken phonemes into one syllable words with pictorial support.**
 - Blend the sounds together to make a word (P-E.1)
 - Identify the first sound in a word (P-E.2)
 - Put the sounds in order (P-E.3)
 - Which two words start with the same sound? (P-F.1)
 - Find all the words that start with a given sound (P-F.2)
 - Which two words end with the same sound? (P-F.3)
 - Find the short a word (P-G.1)
 - Find the short e word (P-G.2)
 - Find the short i word (P-G.3)
 - Find the short o word (P-G.4)
 - Find the short u word (P-G.5)

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III.C Alphabet Knowledge Skills

- **III.C.1 Child names at least 20 upper and at least 20 lower case letters in the language of instruction.**
 - Find the letter in the alphabet: lowercase (P-A.1)
 - Find the letter in the alphabet: uppercase (P-A.2)
 - Choose the letter that you hear: lowercase (P-A.3)
 - Choose the letter that you hear: uppercase (P-A.4)
 - Frequently confused letters: find the letter (P-A.5)
 - Frequently confused letters: find all the letters (P-A.6)
 - Choose the lowercase letter that matches: easier letters (P-B.1)
 - Choose the lowercase letter that matches: harder letters (P-B.2)
 - Find all the lowercase letters (P-B.3)
 - Choose the uppercase letter that matches: easier letters (P-B.4)
 - Choose the uppercase letter that matches: harder letters (P-B.5)
 - Find all the uppercase letters (P-B.6)
- **III.C.2 Child recognizes at least 20 distinct letter sounds in the language of instruction.**
 - Blend the sounds together to make a word (P-E.1)
 - Identify the first sound in a word (P-E.2)
 - Put the sounds in order (P-E.3)
 - Which two words start with the same sound? (P-F.1)
 - Find all the words that start with a given sound (P-F.2)
 - Which two words end with the same sound? (P-F.3)
 - Choose the letter that matches the consonant sound (P-F.4)
 - Find the short a word (P-G.1)
 - Find the short e word (P-G.2)
 - Find the short i word (P-G.3)

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- Find the short o word (P-G.4)
- Find the short u word (P-G.5)

- **III.C.3 Child produces at least 20 distinct letter sound correspondences in the language of instruction**
 - Blend the sounds together to make a word (P-E.1)
 - Identify the first sound in a word (P-E.2)
 - Put the sounds in order (P-E.3)
 - Which two words start with the same sound? (P-F.1)
 - Find all the words that start with a given sound (P-F.2)
 - Which two words end with the same sound? (P-F.3)
 - Choose the letter that matches the consonant sound (P-F.4)
 - Find the short a word (P-G.1)
 - Find the short e word (P-G.2)
 - Find the short i word (P-G.3)
 - Find the short o word (P-G.4)
 - Find the short u word (P-G.5)

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III.D Comprehension of Text Read Aloud Skills

- **III.D.1 Child retells or re-enacts a story after it is read aloud.**
- **III.D.2 Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.**
 - Identify book parts and features (P-I.1)
 - Use color words (P-L.1)
 - Compare pictures using adjectives (P-O.1)
 - Inside and outside (P-P.1)
 - Above and below (P-P.2)
 - Next to and beside (P-P.3)
 - Sort objects into categories (P-R.1)
 - Which one is not like the others? (P-R.2)
- **III.D.3 Child asks and responds to questions relevant to the text read aloud.**
 - Which could happen in real life? (P-J.1)
 - Which feeling matches the picture? (P-K.1)
 - What will happen next? (P-K.2)
 - Which one is not like the others? (P-R.2)
- **III.D.4 Child will make inferences and predictions about text.**
 - Which feeling matches the picture? (P-K.1)
 - What will happen next? (P-K.2)

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III.E Print Concepts

- **III.E.1 Child can distinguish between elements of print including letters, words, and pictures.**
 - Find the letter in the alphabet: lowercase (P-A.1)
 - Find the letter in the alphabet: uppercase (P-A.2)
 - Choose the letter that you hear: lowercase (P-A.3)
 - Choose the letter that you hear: uppercase (P-A.4)
 - Frequently confused letters: find the letter (P-A.5)
 - Frequently confused letters: find all the letters (P-A.6)
 - Choose the two words that are the same (P-C.1)
 - Find a word in a sentence (P-C.3)
 - Inside and outside (P-P.1)
 - Above and below (P-P.2)
 - Next to and beside (P-P.3)
 - Match antonyms to pictures (P-Q.1)
 - Sort objects into categories (P-R.1)
 - Which one is not like the others? (P-R.2)
- **III.E.2 Child demonstrates understanding of print directionality including left to right and top to bottom.**
 - Identify book parts and features (P-I.1)
- **III.E.3 Child can identify some conventional features of print that communicate meaning including end punctuation and case.**
 - Choose the lowercase letter that matches: easier letters (P-B.1)
 - Choose the lowercase letter that matches: harder letters (P-B.2)
 - Find all the lowercase letters (P-B.3)

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- Choose the uppercase letter that matches: easier letters (P-B.4)
- Choose the uppercase letter that matches: harder letters (P-B.5)
- Find all the uppercase letters (P-B.6)
- Choose the sentence that is spaced correctly (P-C.2)