PK.V.A Counting Skills

- **PK.V.A.1 Child knows that objects, or parts of an object, can be counted.**

- **PK.V.A.2 Child uses words to rote count from 1 to 30.**
  - Names of numbers - up to 10 (K-C.30)
  - Count forward - up to 20 (K-D.12)
  - Names of numbers - up to 20 (K-D.14)

- **PK.V.A.3 Child counts 1-10 items, with one count per item.**
  - Learn to count - up to 3 (P-A.2)
  - Count pictures - up to 3 (P-A.3)
  - Count dots - up to 3 (P-A.4)
  - Count shapes - up to 3 (P-A.5)
  - Learn to count - up to 5 (P-B.2)
  - Count pictures - up to 5 (P-B.3)
  - Count dots - up to 5 (P-B.4)
  - Count shapes in rows - up to 5 (P-B.5)
  - Learn to count - up to 10 (P-C.2)
  - Count pictures - up to 10 (P-C.3)
  - Count dots - up to 10 (P-C.4)
  - Count shapes in rows - up to 10 (P-C.5)

- **PK.V.A.4 Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.**
  - Count pictures - up to 3 (P-A.3)
  - Count shapes - up to 3 (P-A.5)
  - Count pictures - up to 5 (P-B.3)
  - Count shapes in rows - up to 5 (P-B.5)

- ○ Count pictures - up to 10 (P-C.3)

- ○ Count shapes in rows - up to 10 (P-C.5)

- **PK.V.A.5 Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.**

  - ○ Learn to count - up to 3 (P-A.2)

  - ○ Learn to count - up to 5 (P-B.2)

  - ○ Learn to count - up to 10 (P-C.2)

- **PK.V.A.6 Child demonstrates understanding that when counting, the items can be chosen in any order.**

- **PK.V.A.7 Child uses the verbal ordinal terms.**

  - ○ Ordinal numbers (1-A.25)

- **PK.V.A.8 Child verbally identifies, without counting, the number of objects from 1 to 5.**

  - ○ Represent numbers with pictures - up to 3 (P-A.9)

  - ○ Represent numbers with pictures - up to 5 (P-B.12)

- **PK.V.A.9 Child recognizes one-digit numerals, 0-9.**

  - ○ Represent numbers with pictures - up to 3 (P-A.9)

  - ○ Represent numbers with pictures - up to 5 (P-B.12)

  - ○ Represent numbers - up to 10 (P-C.13)

  - ○ Names of numbers - up to 10 (K-C.30)

PK.V.B Adding To/Taking Away Skills

- **PK.V.B.1 Child uses concrete models or makes a verbal word problem for adding up to 5 objects.**
    - Add with pictures - sums up to 5 (K-I.2)
    - Addition sentences up to 5: which model matches? (K-I.3)
- **PK.V.B.2 Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.**
    - Subtract with pictures - numbers up to 5 (K-K.2)
    - Subtraction sentences up to 5: which model matches? (K-K.3)
- **PK.V.B.3 Child uses informal strategies to share or divide up to 10 items equally.**

PK.V.C Geometry and Spatial Sense Skills

- **PK.V.C.1 Child names common shapes.**
    - Circles (P-K.2)
    - Triangles (P-K.3)
    - Squares (P-K.4)
    - Rectangles (P-K.5)
    - Circles, squares, and triangles (P-K.6)
- **PK.V.C.2 Child creates shapes.**
- **PK.V.C.3 Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).**
    - Inside and outside (P-F.1)
    - Left and right (P-F.2)
    - Left, middle, and right (P-F.3)
    - Top and bottom (P-F.4)
    - Top, middle, and bottom (P-F.5)
    - Above and below (P-F.6)
    - Beside and next to (P-F.7)
- **PK.V.C.4 Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.**
    - Flip, turn, and slide (1-V.9)

PK.V.D Measurement Skills

- **PK.V.D.1 Child recognizes and compares heights or lengths of people or objects.**
    - Long and short (P-I.1)
    - Tall and short (P-I.2)

- **PK.V.D.2 Child recognizes how much can be placed within an object.**
    - Holds more or less (P-I.5)

- **PK.V.D.3 Child informally recognizes and compares weights of objects or people.**
    - Light and heavy (P-I.4)

- **PK.V.D.4 Child uses language to describe concepts associated with the passing of time.**
    - A.M. or P.M. (K-P.5)
    - Seasons (K-P.7)

PK.V. E Classification and Patterns Skills

- **PK.V.E.1 Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.**
    - Different (P-G.1)
    - Same (P-G.2)
    - Same and different (P-G.3)
    - Classify shapes by color (P-G.4)
    - Classify and sort by color (P-G.5)
    - Classify and sort by shape (P-G.6)
- **PK.V.E.2 Child collects data and organizes it in a graphic representation.**
    - Which picture graph is correct? (K-R.1)
- **PK.V.E.3 Child recognizes and creates patterns.**
    - Color patterns (P-H.1)
    - Size patterns (P-H.2)
    - Shape patterns (P-H.3)
    - What comes next? (P-H.4)